

# Recommendations To Enhance the Effectiveness of Master Degree Programs

*Tbilisi State Medical University*

## **1. Final decision on thesis-based Master Program evaluation procedure and criteria.**

As the arrangement for supervision and assessment of Master programs has been initiated by the Graduate programs Ph.D. & M.S. Department in May, it is certain that the final decision should be made at the earliest Council meeting of the faculty.

The final approval on the theme for master's thesis should be made at the Faculty Council meeting with consideration of the recommendation of the Mentor/Advisor of the program and *it should be based on contractual framework of shared responsibilities between Master/PhD candidate, mentor/advisor and the institution*

**Graduate programs Ph.D. & M.S. Service Center.**

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**Master Degree program Mentor/Advisor.**

## **2. Criteria for the Advisers – Mentor/Advisor must collaborate with students and be their counselor on selection of educational materials for Master Program.**

The selected list of reasoned educational materials should be submitted to the Quality Assurance Department.

Second organizational review of **Master programs** could be possible.

The work on Mono- disciplinary and Poly-disciplinary Monographs would be launched.

## Master Degree program Mentor/Advisor.

### 3. GRADUATE Programs CURRICULUM CHANGES are needed.

Understanding **Curriculum as Phenomenon means** that according to the development of specialty and branch, it needs to be continuously improved taking into the consideration the past experience.

The review of programs and curriculums is necessary for following reasons:

- **Description of area for study discipline**, for usually they have several sub-**disciplines** or branches and to create an effective **study timetable**;
- Introduction of electives;
- Need for concretization of practical work and augmentation of portion of **time** spent by **students** in practice.

Later, when competencies framework for medical professions will be elaborated, it will result renewal for Master programs curriculum.

**Curriculum development and approval** is an inclusive and consultative process. Pre-**employment** Programs responsible for the future employment of Graduates at the labor market should be designed .

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### 4. Master's Program Admission Requirements according to the types of Undergraduate -Basic Medical Education/Baccalaureate diploma.

The obvious link/parallel between fields for undergraduate and postgraduate education is not required, although the existence of some link/parallel is anticipated.

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### 5. Social integration and academic performance of Master programs students at the University.

- The participation of Master program students in the work of Annual scientific conferences. They will be invited to take part in the work of a **special thematic sessions (STS)**.
- Fostering their collaboration with Students' self-governance in the University.

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**6. Establishment and delivery of student's identity cards.**

The proposed Student ID Card service is for improvement of University services (library, departments and etc) for Master program students.

**Graduate programs Ph.D. & M.S. Service Center.**

**7. Share of experience, Fostering Partnership, Upgrade Master Program students Communication, Initiation of new joint programs and support Master programs popularization activities.**

